

1	Course title	Human Civilization
2	Course number	
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	
4	Prerequisites/requisites	-
5	Program title	Compulsory required
6	Program code	
7	Awarding institution	The University of Jordan
8	School	All Schools
9	Department	
10	Level of course	First grade
11	Year of study and semester (s)	Spring 2018/2019
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	2017

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course aims to introduce students to basic concepts in the field of civilization studies. It primarily focuses on the major philosophical approaches that are employed to account for the rise and fall of civilizations. It also explores the factors that contributed to the growth of civilizations and their maturity, covering the political, economic, social, religious, and cultural aspects of such processes. The course hopes to reinforce such fundamental values as interfaith dialog, intercultural communication, dialog between and among civilizations, respect for others, and human rights.

19. Course aims and outcomes:**A- Aims:**

This course aims to explain and clarify to the students the elements that make a civilization and promote attitudes that emphasize tolerance and multiculturalism

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

1. Know and understand the concept of civilization.
2. Know and understand the concept of culture and its various processes.
3. Differentiate between civilization, culture, and society
4. Know and understand the various elements that make a civilization.
5. Display critical and analytic skills in dealing with human civilisation.
6. Analyze the cumulative nature of civilisation and the way civilisations interact with and feed into each other.
7. Use library and other tools to search for information relevant to this topic.
8. Analyze and evaluate human actions and thoughts in the context which produced them.
9. Express ideas and opinions that reflect intellectual consciousness and cultural awareness.
10. Recognize and explain the mutual relationship between the material aspects of our world and the intellectual and cultural aspects.
11. Show readiness and ability to exchange ideas with others and express respect to different perspectives.
12. Be more capable of engaging in mature discussions about the Western Civilization
13. Display insight and take an active role in dealing with global challenges.
14. Reflect political and cultural sensitivity as to the process of social comprehensive development.
15. To reconcile local cultural specifics with universal values.

20. Topic Outline and Schedule:

Content	Weeks	ILOs	Assessment strategies	References & resources
Introduction and Overview Important Concepts	1&2	1,2,7	Lecturing and Discussions	<i>Civilization Past and Present</i> <i>The Tree of Culture</i>
Important Concepts	3	1,2,7	Discussions and presentations	<i>The Tree of Culture</i>

Content	Weeks	ILOs	Assessment strategies	References & resources
- The Conditions of Civilization - The Economic Elements of Civilization	4	1,4,5,8,9,10	Discussions and presentations	<i>The Story of Civilization</i>
The Political Elements of Civilization	5	1,4,5,8,9,10	Discussions and presentations	<i>The Story of Civilization</i>
The Moral Elements of Civilization	6	1,4,5,8,9,10	Discussions and presentations	<i>The Story of Civilization</i>
The Mental Elements of Civilization	7	1,4,5,8,9,10	Discussions and presentations	<i>The Story of Civilization</i>
Revision	8	1,4,5,8,9,10	Midterm Exam + submission of Ibn Fattouma's paper	
The Origins and Importance of the Concept of Civilization	9	1,8	Discussions and presentations	<i>Civilization and Its Contents</i>
Civilization as Colonial Ideology	10	1,2,3		<i>Civilization and Its Contents</i>
Civilization as European Ideology	11	9,12	Discussions and presentations	<i>Civilization and Its Contents</i>
The Civilizing Process	12	11,12		<i>Civilization and Its Contents</i>
Other Civilizations	13	14,15		<i>Civilization and Its Contents</i>
The Dialogue of Civilizations in a global Epoch	14	12,13,14	Discussions and presentations	<i>Civilization and Its Contents</i>
Conclusions and Revision		12,13,14		<i>Submission of Begovic's paper</i>
Final Exam				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Classroom Activities: Typical activities include:

1. Presentations
2. Assignments
3. Quizzes
4. Discussions
5. Reports
6. Research paper

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Mid exam 30%

Semester activities: participation, reports, projects, presentations, research paper 30%

Final exam 40%

23. Course Policies:

A- Attendance policies:

You are expected to attend class on time. Only the number of absences allowed by the university is accepted.

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism (Copy & Paste, Not Including Sources, Not Citing Sources Correctly, Incorrectly Paraphrasing) will not be tolerated. Any instance of plagiarism will result in 0 grade for that assignment.

D. Participation

Participation is an essential part of course works. It does not merely mean coming to class; it involves preparing beforehand and participating in class discussions.

24. Required equipment: (Facilities, Tools, Labs, Training....)

Books.

25. References:

Durant Will. *The Story of Civilization: Our Oriental Heritage*. Part One. New York: Simon and Schuster, 1954.

Linton, Ralph. *The Tree of Culture*. New York: Alfred A. Knopf, 1961.

Mazlish, Bruce. *Civilization and Its Contents*. California: Standford University Press, 2004.

Wallbank, T. Walter, et.al. *Civilization Past and Present*. Volume 1. New York: HarperCollins, 1992.

Recommended books, materials, and media:

Al-Hussani, Salim T. S. *1001 Inventions: The Enduring Legacy of Muslim Civilization*. 3rd Edition. Washington, D. C.: National Geographic.

Izetbegovic, Ali. *Islam Between East and West*. Kuala Lumpur: Islamic Book Trust, 2010.

Mahfouz, Naguib. *The Journey of Ibn Fattouma*. Trans. Denys Johnson-Davies. Cairo: American UP, 1992.

26. Additional information:

Name of Course Coordinator: Ferial Abu Awwad Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----